

**Ellen A. Rhoades, Ed.S., Cert. AVT©, CED**  
**AUDITORY-VERBAL TRAINING/CONSULTATION SERVICES INTERNATIONAL**

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[www.AuditoryVerbalTraining.com](http://www.AuditoryVerbalTraining.com) (web site)

**EDUCATION**

- Georgia State University  
Ph.D. program in Special Education Early Childhood  
Specialization in Infancy and Family; 130 hours  
1976-1980 (all doctoral coursework, orals, prospectus completed)
  - Georgia State University  
Special Education, Administration and Supervision; 1972-1974; Ed.S., 1974
  - Emory University, Atlanta  
Department of Communication Disorders, Deaf Education/Audiology; 1969-1971,  
M.Ed., 1972
  - Hofstra University, New York, 1969, Special Education graduate coursework
  - Oglethorpe University, Atlanta, Elementary Education; B.A., 1967
- Many course certifications received in audiology, education, cochlear implants, speech, family counseling, infancy, assessments, leadership & management, nonprofit business development.

**CERTIFICATIONS/LICENSES**

- \* Auditory Verbal International, Cert. AVT©
- \* State of Georgia/Florida Department of Professional Regulation, Deaf Education, Professional
- \* Hearing Aid Dispenser's License, Georgia
- \* Council on Education of the Deaf (CED):  
Infant/Preprimary and Elementary/Secondary Levels  
Supervisor of Instruction

**PROFESSIONAL POSITIONS**

Auditory Verbal Training/Consultant Services International, 1999-present  
(Ongoing AV trainer, consultant to families and programs, professional mentoring)  
Visiting instructor and guest lecturing at various universities.  
Executive Director, Bolesta Center, Tampa FL, 1994-1999  
Auditory-Verbal Trainer/Supervisor/Clinical Director, Bolesta Center and Auditory Education  
Center/Auditory Verbal Center of Atlanta, 1980-1999.  
Founder & Executive Director, Auditory Verbal Center of Atlanta, formerly Auditory Education Center,  
Atlanta GA, 1977-1993  
Grant Writer/Project Director, UNIsensory Project (U.S. Department of Education, HCEEP/First Chance  
Network), Atlanta, Georgia, 1980-1983  
Instructor/lecturer, Emory University, Department of Communication Disorders, 1978  
Coordinator, Parent-Infant Guidance Program, Atlanta Speech School, 1974-1976  
Parent Advisor and Teacher/preschool and primary levels, DeKalb County Impaired Hearing Program,  
1971-1974  
Teacher, kindergarten, Carole School, 1968-1969

**PROFESSIONAL MEMBERSHIPS AND ACTIVITIES**

Mentoring for professionals who desire certification as Auditory-Verbal Therapists  
Auditory Verbal Center of Calgary, Alberta, Canada  
Advisory Board, 2000-2002  
Deaf Service Center, Tampa, Florida  
Board of Directors, 1994-1995  
Better Hearing & Speech Month, State Chair, 1987-1994

#### Auditory Verbal International

Founding Board of Directors, 1986-1990  
Southeast Contributing Editor, *The Auricle*, 1994-present  
Charter member

#### Alexander Graham Bell Association for the Deaf

Editorial Board, *The Volta Review*, 2005-2006  
Vice Chair, Intl Organiz. for Educators of the Hearing Impaired, 1994-1996  
Director-At-Large, Intl Organiz for Educators of the Hearing Impaired, 1992-1994  
Board of Directors, 1981-1987  
Intl Committee on Auditory-Verbal Communication, Central Steering Committee,  
1978-1986  
Children's Rights Coordinator for state, 1980-present  
Review Editor, *The Volta Review*, 1981 and 1990  
Oral Deaf Adults Section State Representative, 1974-1976  
Southeast Regional Children's Rights Coordinator, 1996-present

Florida Oral (AGBAD state chapter) – Advisory Board, 1994-1997

Council of Exceptional Children

American Auditory Society

National Educators for Children with Cochlear Implants

Conference of Executives of American School for the Deaf

Georgia Educators of the Hearing Impaired

Executive Committee, Membership Chair, 1972-1975

Georgia Interagency Council of Deafness

Legislative Committee Chair, 1973-1974

### **AWARDS AND DISTINCTIONS**

- Professional of the Year, A. G. Bell Assn for Deaf and Hard of Hearing Children, 2002
- SHHH Support & Education Committee stipend, 1999
- Oticon Focus on People Award in Advocacy Category, 1999
- Service To Mankind Award, Tampa Bay Educators' Sertoma Club, 1996
- Program of the Year Award, A.G. Bell Association for the Deaf, 1995
- Helen H. Beebe Award for Outstanding Auditory-Verbal Therapist, AVI, 1994
- Nitchie Award in Human Communication, League for the Hard of Hearing, 1992
- Community Award, SHHH/Atlanta Hears Chapter, 1990
- Outstanding Organization Management Award, Community Foundation of Metro Atlanta, 1989
- Outstanding Volunteer Work in Community, OHIS/AGBAD, 1989
- Outstanding Deaf Person Award, The Lions Clubs of Georgia, 1988
- International Who's Who of Professional & Business Women (IBC), 1987
- Outstanding Disabled Georgian, Georgia Council of Developmental Disabilities, 1982
- Professional Handicapped Woman of the Year, Pilots Int'l Clubs, Georgia, 1981
- Deaf Woman of the Year, Quota Club of Atlanta, 1979
- Georgia State University Doctoral Fellowship, 1979
- Emory University Master's Fellowship, 1970-1971
- New York State Regents Scholarship, 1963

### **PROFESSIONAL CONSULTANT APPOINTMENTS**

Editorial board, *The Volta Review*, 2005-2006.

Editorial reviewer, *The Listener*, 2004-2005.

Ongoing consultations with varied public school districts in USA, 1999-present

Evaluation Committee for Auditory-Oral Teacher Training Programs, CED, 1995

Peer reviewer, Innovative Grants Program, NIDRR, U.S. Dept of Education; 1992

Steering Committee, NIDOC; 1991

Advisory Board, Helen Beebe Speech and Hearing Center, Easton, PA; 1979-1992

Consultant, Texas Tech University, Speech and Hearing Clinic; 1976

Consultant, Catholic Archdiocesan Schools of Metro Atlanta; 1975  
Consultant, Atlanta City Board of Education, Division of Research and Development, Model Cities, 1970.

## **PUBLICATIONS**

Rhoades, E.A. The impact of historical factors on auditory-verbal language growth (in preparation).

Rhoades, E.A. A neurologically-based approach to auditory-based learning: a position paper. (in preparation).

Rhoades, E.A. & Morrison, H.M. Morpho-syntactic and lexical-semantic progress by children with hearing loss in an auditory-verbal program. (in preparation).

Rhoades, E.A. (2007) Sound-object association. In S. Easterbrooks & E. Estes (eds.). *Helping children who are deaf and hard of hearing learn spoken language*. NY: Corwin Press.

Rhoades, E. A. (2007). Working with multicultural and multilingual families of young children. In J. R. Madell & C. Flexer (eds.). *Pediatric audiology: Birth through adolescence*. NY: Thieme.

Rhoades, E.A. (2006). Research outcomes of Auditory-Verbal intervention: Is the approach justified? *Deafness & Education International*, 8(3), 125-143.

Rhoades, E.A. (2006). AVT for school-aged children? In W. Estabrooks, (ed.) *Auditory Verbal Therapy and practice*. Washington DC: A.G. Bell Association.

Rhoades, E.A. (2005). Ellen..In W. Estabrooks, (ed.), *We learned to listen*, 149-176. Washington D.C.: A.G. Bell Association.

Rhoades, E. A. (2005). Reconciling bilingualism with 'the AV way.' *The Listener*. Summer issue, 108-111.

Rhoades, E.A. (2005). AVT: What it is and how to get there. *National Association of Future Doctors of Audiology Newsletter*, Spring.

Rhoades, E.A., Price, F., & Perigoe, C.B. (2004). The changing American family and ethnically diverse children with multiple needs.. *The Volta Review*, 104(4), 285-305.

Wilson, J. & Rhoades, E.A. (2004). Ciwa Griffiths: celebration of a pioneer. *Volta Voices*, 11(3), 34-35.

Rhoades, E.A. (2004). Learning to listen while coming of age. *ASHA Division 9: Perspectives on hearing and hearing disorders in childhood*, 14(2), 4-8.

Rhoades, E.A. (2003). Lexical-semantic and morpho-syntactic language assessment in auditory-verbal intervention: a position paper. *The Volta Review*, 103(3), 169-184.

Rhoades, E.A. (2003). Morphosyntax: Evidence-based AVT. *The Listener*, Winter issue, 35-37.

Rhoades, E.A. (2002). Length of AVT? No progress in AVT? (3 chapters). In Estabrooks, W. (ed.), *50 FAQs about AVT*. Washington D.C.: A.G. Bell Association.

Rhoades, E.A. & Powell, K. (2002). Paying to hear: An online poll. *Hearing Loss*, 23(4).

Rhoades, E.A. (2002). Hearing aids for children: Who pays? *Volta Voices*, 9(3), 5-6, 21.

Rhoades, E.A. (2001). The voiced-voiceless contrast: A therapy technique for the newly implanted teen or adult. *Volta Voices*, 8(6), 29-31.

Rhoades, E.A. (2001). Hearing in South Africa. *Contact*, 15 (4), 10-13.

Rhoades, E.A. (2001). Language progress with an auditory-verbal approach for young children with hearing loss. *International Pediatrics*, 16 (1), 41-47.

Rhoades, E.A. & Chisolm, T. (2001). Global language progress with an auditory-verbal approach for children with hearing loss. *The Volta Review*, 102 (1), 5-24.

Rhoades, E.A. (2000). Sex & the cochlear implant. *Contact*, 14 (2), 36-38.

Rhoades, E.S. (2000). Auditory Developmental Scales (0-6). Helpful Resources section of [www.AuditoryVerbalTraining.com](http://www.AuditoryVerbalTraining.com)

Powell, K. & Rhoades, E.A. The learning to listen sounds. Module on [www.listen-up.org](http://www.listen-up.org), 2000. Editor and sole writer, quarterly newsletters for nonprofit AV centers, 1977-1999.

Contributor to *The Auricle*, 1990-present.

Interviewee for two articles in *Contact*, CIAI journal, 1998-1999.

Chaikof, M. & Rhoades, E.A. (1995). Because of you, we hear that bell. *Contact*, 9-13.

Rhoades, E.A. (1992). Issues and trends in communication. *Hearing Rehabilitation Quarterly*, 17 (4), 7-8.

Rhoades, E.A., Colarusso, R. & Layne, B. (1985). *Child Evaluation, UNIsensory Project* ERIC Reports, (ED 250 888, EC 171 125).

Rhoades, E. A. (1982). The Auditory-Verbal Approach to Educating Hearing-Impaired Children. *Topics in Language Disorders*, 2, 8-16.

Rhoades, E. A.(1975). A Grandparent's Workshop. *Volta Review*, 77, 557-560.

Contributor to B. B. Griffin (1980). *Family to Family*. A.G.Bell Assn for the Deaf.

Contributor to R. R. Star (1980). *We Can!* A.G. Bell Assn for the Deaf, Vol. 2, 41-50.

Rhoades, E.A. (1974-1975). Home Aids and Devices for the Hearing-Impaired. Children's Hearing, Education and Research Development Series.

Contributor to Southeast Regional Media Center for the Deaf Publications, *Information About Parent-Infant Education: A resource packet and Mudpies and Media*; Activities for Teachers (1974).

### **UNPUBLISHED PAPERS**

Rhoades, E. A. (2004). Neurodevelopmental considerations with children who are hearing impaired.

Rhoades, E.A. (1982). Some cultural factors and social structures which affect familial support of handicapped children.

Rhoades, E.A. (1980). Family-focused early intervention for handicapped children.

Rhoades, E.A. (1979). Crisis intervention: Social networking and multiple impact therapy.

Rhoades, E.A. (1978). Maternal language during preverbal infancy.

Rhoades, E.A. & Gill, S. (1978). Family involvement in early childhood programs for exceptional children.

Rhoades, E.A. (1977). The Cloze Procedure.

Rhoades, E.A. (1971). Group amplification systems.

### **PAPERS AND WORKSHOPS PRESENTED**

(Lecture topics: multiculturalism, bilingualism, neurodevelopment, psychological issues, family

involvement, infancy, adolescence, facilitating abstract thought, auditory-verbal therapeutic strategies, management components of AV practice, evidence-based practice, research findings, binaural hearing, cochlear implants, audiological issues, language assessments, inclusion issues, adult learning.)

Independent Auditory Verbal Consultant-Professional Trainer – 1999-wkshops given in USA, Canada, Guatemala, Europe, South Africa, Australia, New Zealand (universities, speech & hearing centers, cochlear implant centers, school districts, state wide associations, regional conferences)

Bilaterally Implanted Infants & AVT - Nemours Biomedical Research Symposium on Pediatric Cochlear Implants, Wilmington DE, 2004; AV Seminar, Singapore, 2005.

Neurodevelopmental approach to auditory-based intervention - A.G. Bell Assn convention, Anaheim CA, 2004; AV Seminar, Singapore, 2005.

Ethnic diversity & auditory-based intervention, A.G. Bell Assn Anaheim CA 2004; Singapore, 2005.

Bilingualism & AVT, A.G. Bell Assn convention, Anaheim CA 2002-2006; Minutemen CI Conference, Sturbridge MA; Singapore & Germany conferences, 2005 (by invitation).

Research findings - NHS2002. NHS2000, International Conference on Newborn Hearing Screening, Diagnosis & Intervention, Lake Como, Italy, 2000, 2002.

Auditory-verbal approach presentations (research, phone training workshop, short A-V courses), A.G. Bell Convention, St. Louis MO, 2002.

Human Genome Project, A.G. Bell conference, Bethesda MD, July 2001

A.G. Bell Florida annual conference, Ft Lauderdale, April 2001

Oklahoma Speech & Hearing Association annual conference, 1999.

Language Assessment in an Auditory Verbal Program; American Academy of Audiology Convention, Miami FL, 1999.

Auditory-Verbal Therapy for Cochlear Implanted Children; Assessing Language Progress, A.G. Bell Convention, Little Rock AK, 1998 (2 presentations)

A Fast Track Auditory Verbal Program; Getting Feedback, American Academy of Audiology Convention, Ft Lauderdale FL & LA, CA, 1997-1998 (2 presentations)

Winging an Auditory-Verbal Session; Don't Patronize Me!; Parent-Professional Teamwork to Empower our Children; Deaf Sibling to Deaf Sibling, A.G. Bell Association for the Deaf Convention, Utah, 1996 (4 presentations)

Parent-Professional Teamwork to Empower our Children; SHHH Convention, 1996.

Rates of Progress in the Development of Communication Skills for Young Cochlear Implanted Children; Sixth International Symposium on Cochlear Implants, 1996.

Implementing Auditory-Verbal Therapy, Florida Oral/ A.G. Bell Association for the Deaf State Conference, 1995.

The Auditory-Verbal Option, Seminars/Consultations for Faculty at Nova University, Fort Lauderdale, 1994.

An Auditory-Verbal Way of Life, State Convention Keynote Speaker, Florida Oral Education for Hearing-Impaired Children, 1994.

Speech-reading for Hearing-Impaired Adults, Guest Lecturer, Georgia State University, Aural Rehabilitation Classes, 1993.

Auditory Training for Teens and Adults, International Convention of the A.G. Bell Association For the Deaf, San Diego, CA, 1992.

The Auditory-Verbal Option for Georgia's Deaf Babies, Georgia Speech and Hearing Association Annual Convention, 1992.

Enticement to Empowerment, 4th International Congress of Hard of Hearing People, Israel, 1992.

Dealing With the Deaf Population in Serving Mentally Ill Adults, Social Work Practice Council, Georgia, 1992.

Auditory-Verbal Programming Workshop, Charleston, SC, 1991.

Lifetime Family Commitment and Practices, Auditory – Verbal International Conference, Toronto, Canada, 1989; and Washington, D.C., 1990.

Speech & the Auditory-Verbal Approach with the Hearing-Impaired, Georgia Speech and Hearing Association Workshop, Atlanta, Georgia, 1989.

Amplification and the Auditory-Verbal Approach, Montreal, Canada, 1987 and Florence, SC, 1988.

Assessments for the Hearing-Impaired Workshop, Greenville, SC, 1987.  
Communication Strategies for the Older Hearing-Impaired Child, Ottawa, Canada, 1987  
and Albuquerque, New Mexico, 1987.  
Strategies and Techniques of the Auditory-Verbal Approach, Mexico City, 1985.  
A Deaf Adult's Perspective, Biloxi, Mississippi, October 1984.  
The Mainstream Component, Symposium of Auditory-Verbal Communication,  
Birmingham, Alabama, 1983.  
How to Implement an Auditory-Verbal Program in Your Community, International  
Convention of the A.G. Bell Association for the Deaf, Toronto, 1982.  
The Auditory-Verbal Approach in Practical Settings, International Committee on  
Auditory-Verbal Communications, Atlanta, 1981.  
A 'Total' Mainstream Approach to Educating Hearing-Impaired Children, International  
Council of Exceptional children Conference, New York, 1981.  
The UNIsensory Project for Young Children, Georgia Speech and Hearing Association  
Conference, 1981 & 1982; early Years, Special Years Conference, University of  
Georgia, 1981; Metro Atlanta Consultants, 1981 & 9182 graduate classes, 1980-1983.  
The Auditory-Verbal Approach to Communication for Hearing-Impaired Children,  
International Association of Logopedics and Phoniatrics, Washington, D.C. 1980.  
The Auditory Approach in Atlanta, International Conference on Auditory Techniques,  
Pasadena, CA, 1979.  
A comprehensive Family Involvement Program, Council of Exceptional Children  
Conference, International Conference, Atlanta, 1977.  
Psychosocial Aspects of Deafness, Southeast Regional ASHA Convention, Atlanta, 1973.  
Parent Education from Infancy through High School Levels, Council of Exceptional  
Children, Dogwood Chapter Conference, Atlanta 1973.  
Home Aids and Devices for the Hearing-Impaired, Atlanta, October 1975.  
Innumerable Conferences as Panelist, e.g., National Mainstream Symposium for Hearing-  
Impaired Children, Memphis, 1974; Sixth International Symposium on cochlear  
Implants for Children, Miami, 1996.

### **COMMUNITY INVOLVEMENT**

Federal Consumer Advisory Committee, Pinellas County Healthy Start, 1999  
Sertoma Clubs of Tampa Bay, 1997-1999  
Health Care Committee, Atlanta Project, 1992  
Advisory Board, Success by Six: United Way, 1991-1992  
Kiwanis Club of Atlanta, 1987-1993  
Advisory Board, Council for Children, 1988-1990  
Consumers Advisory Board, Southern Bell of Georgia, 1983-1987  
President, St. Charles Heights Homeowners Association, 1988-1992  
Steering Committee, St. Charles-Greenwood Neighborhood Association, 1984  
Services to Disabled Children Task Force, Council for Children, 1982-1985

### **OTHER INFORMATION**

Mother of one adult son with normal hearing; sister to brother w/ congenital bilateral profound S/Ndeafness  
(c.26) who is a unilateral hearing aid user & A-V product..  
Congenital, bilateral severe-profound sensorineural hearing impairment; hearing aid user;  
February 1996 – sudden loss of all usable hearing, became cochlear implant user.  
Binaural cochlear implant user since 1998.